

### cityWILD Program Logic Model

**Vision:** cityWILD envisions communities as ecosystems that thrive when equity, diversity, and inclusion are a part of the air we breathe and the soil we stand upon. We envision a world where everyone has immediate access to the healing, recreational, and social-emotional opportunities that nature has to offer. This world is one that deeply values the cultivation of youth as our greatest resource and is a place where all youth are valued, connected, and supported in achieving their wildest dreams.

**Mission:** cityWILD cultivates deep connections between youth and the natural world, working with them to develop their full potential and achieve their wildest dreams.

**PROGRAM GOALS:** to provide low-income and culturally diverse youth with **1)** experiential outdoor and nature-oriented opportunities, **2)** increased a) personal empowerment, b) leadership qualities, and c) community involvement, **3)** increased academic or career engagement, and **4)** increased engagement in activities that support protective factors and mitigate risk factors.

Resources	Activities	Outputs	Outcomes/Objectives	
			Intermediate	Long-Term
<p>Nature and the Outdoors</p> <p>Board of Directors</p> <p>Executive Director</p> <p>Program Coordinator</p> <p>Support Services Coordinator</p> <p>Part-time Staff</p> <p>Contract Guides</p> <p>Graduate and Undergraduate Interns</p> <p>Youth, families</p> <p>Community Partners</p> <p>Outdoor equipment, instruction, food, and transportation</p> <p>Program Space</p> <p>Tuition free programming</p>	<p>School Year Activities</p> <p>Summer Activities</p> <p>Support Services</p>	<p><b>Activities:</b> 4 days per week of after school activities</p> <p><b>Trips:</b> 12 weekend expeditions and 1 Spring Break trip</p> <p><b>Workforce:</b> 16 hours per month for 4 youth employees</p> <p><b>Trips:</b> 5-7 – multiday summer Outdoor Expeditions</p> <p><b>Workforce:</b> 4 days per week of workforce development and job opportunities for 20 youth</p> <p>30 monthly hours of holistic support for students and families</p> <p>Pre and Post Student Evaluation data for all participants</p> <p>Academic Support provided to all participants</p>	<p><b>Personal Development:</b></p> <ul style="list-style-type: none"> <li>Develop an awareness of the concept and styles of leadership</li> <li>Develop an awareness of social-emotional skills</li> <li>Cultivate resilience and self-efficacy</li> <li>Develop an awareness of inclusiveness, equity, and the value of diversity</li> </ul> <p><b>Critical Thinking and Decision Making:</b></p> <ul style="list-style-type: none"> <li>Explore creative and novel thinking in managing challenging problems both in nature and within social issues</li> <li>Learn to be a critical consumer of information</li> <li>Explore how decisions impact self and others</li> </ul> <p><b>Community Engagement:</b></p> <ul style="list-style-type: none"> <li>Support the exploration of community and community needs</li> <li>Understand the value of community engagement</li> <li>Development of community investment</li> </ul> <p><b>Connection to Nature:</b></p> <ul style="list-style-type: none"> <li>Cultivate an understanding of their connection to nature including cultural, historical, and ancestral ties with nature</li> <li>Understand what it means to be an environmental steward</li> <li>Begin to develop environmentally conscious behaviors</li> <li>Begin to engage with nature both recreationally and as a social-emotional tool</li> <li>Explore the value of both natural and built environmental spaces</li> <li>Builds competency in outdoor/nature based skills</li> </ul> <p><b>Academic and Career Engagement:</b></p> <ul style="list-style-type: none"> <li>Use designated time at cityWILD to work on homework</li> <li>Seek cityWILD as a resource for academic support</li> <li>Seek cityWILD as a resource for career exploration</li> <li>Cultivate an interest in learning and school engagement</li> <li>Increased interest in discovering academic or career aspirations</li> </ul> <p><b>Protective Factors/Resilience:</b></p> <ul style="list-style-type: none"> <li>Gain awareness of the impact of engagement in activities that increase protective factors</li> <li>Gain awareness of the impact of risk factors in one’s community/neighborhood</li> <li>Understanding of coping skills</li> <li>Increased perceived ability to seek support from cityWILD staff</li> </ul>	<p><b>Personal Development:</b></p> <ul style="list-style-type: none"> <li>Increased self-efficacy</li> <li>Increased social skills</li> <li>Increased inclusive behaviors</li> <li>Participation in leadership roles at school, home, within the community, and/or with cityWILD</li> </ul> <p><b>Critical Thinking and Decision Making:</b></p> <ul style="list-style-type: none"> <li>Use creative and novel thinking in tackling challenging problems both in nature and within social issues</li> <li>Ability to be a critical consumer of information</li> <li>Understand how decisions made impact self and others</li> </ul> <p><b>Community Engagement:</b></p> <ul style="list-style-type: none"> <li>Ability to identify self-valued areas of neighborhood improvement</li> <li>Participation in community events and service-learning projects</li> <li>Increased sense of community investment</li> </ul> <p><b>Connection to Nature:</b></p> <ul style="list-style-type: none"> <li>Think of themselves as connected to nature and have a fuller understanding of their connection to nature including cultural, historical, and ancestral ties with nature</li> <li>Engages with nature both recreationally and as a social-emotional tool</li> <li>Think of themselves as an environmental steward</li> <li>Sustained environmentally conscious behaviors</li> <li>Understand the value of both natural and built environmental spaces</li> <li>Holds competency in outdoor/nature-based skills</li> </ul> <p><b>Academic and Career Engagement:</b></p> <ul style="list-style-type: none"> <li>Increased school engagement</li> <li>Improved academic performance</li> <li>Increased graduation/completion rate</li> <li>Enrollment in post-secondary education and/or job training</li> </ul> <p><b>Protective Factor/Resilience:</b></p> <ul style="list-style-type: none"> <li>Increased engagement in resilience building activities that promote wellbeing.</li> <li>Decreased engagement in high-risk activities</li> <li>Understanding of risk factors in one’s community/neighborhood</li> <li>Ability to seek support from a variety of sources</li> <li>Increased coping skills</li> </ul>
	<p><b>Cole Participants:</b> 125 students participate during school year and summer break.</p> <p><b>Westwood Participants:</b> 30 students participate during school year.</p> <p><b>Dosage minimum:</b> 45 hours per year of after school program. At least one expedition.</p> <p><b>Total Output Hours:</b> At least 3500 student contact days per year.</p>			